

The programme will provide training in research methods appropriate to the particular field of study and allow Doctoral Researchers to become well acquainted with the general field of knowledge to which their research project relates.

Benchmarks

Relevant subject benchmark statements and other external and internal reference points used to inform programme outcomes:

The Frameworks for Higher Education Qualifications of UK Degrees

Doctoral Degree Characteristics Statement (QAA)

Can. Level (Des. St. B. U. S. O. D. 7. 4. 1. 3. 6. 3. 2. 7. 1. 3. 0. 1. 9. 0. 9. 2. 6. 7. 0. 0. w. 6. 4. (3. e. w. 4. 5. 1. 3. 6. (nt) 2. p)) 44. 8. -- 83. 3. (c) - 2. (s ()

Any training as determined by the Doctoral Training Partnership, including induction training.

Full-time Doctoral Researchers are normally expected to complete 10 days per annum of professional development training, with part-time Doctoral Researchers completing a suitable equivalent.

Submission of a 1000-word research report at 6 months for part-time Doctoral Researchers.

Submission of a 2,000-word research report at the mid-way point of Part R1 and submission of a satisfactory 10,000-word research report (end of Part report) towards the end of Part R1 in accordance with the provisions of Regulation XXVI.

Typically, the timetable for reports in R1 will follow the schedule below.

Time spent in R1	6 months	12 months	24 months
Full-time	2,000-word mid-part report	10,000-word end of part report	
Part-time	1,000-word research report	2,000-word mid-part report	10,000-word end of part report

Part R2

Doctoral Researchers will complete the following:

Any training as determined by the Doctoral Training Partnership.

Full-time Doctoral Researchers are normally expected to complete 10 days per annum of professional development training, with part-time Doctoral Researchers completing a suitable equivalent.

PhD candidates:

